



# King Harold Academy

## German Curriculum Overview



YEAR 7

YEAR 8

YEAR 9

	Autumn Term	Spring Term	Summer Term	Rationale
<b>Composites</b>	<b>MEINE WELT UND ICH</b>	<b>FAMILIE UND TIERE</b>	<b>FREIZEIT IST TOLL</b>	<p>Students begin in the autumn term with the inspirational introduction “Why is German a cool language to learn”? They then spend this term working upon the basics focusing upon how to introduce themselves.</p> <p>Spring term students then build upon their introductions by introducing others in their family along with their personalities and birthdays.</p> <p>Summer term students have now developed their language sufficiently enough to be faced with the challenge of expressing opinions linked to free time.</p>
<b>Key Components</b>	Introductions. Numbers 1-20. German alphabet. Where you live. Personalities.	Pets. Family members. Colours. Birthdays	Sports. Leisure activities. Online activities.	
<b>Tier 3 language</b>	Possessive adjectives “mein/dein”.	Using “kann”+ infinitive	Expressing opinions using “gern/nicht gern”.	
<b>Assessment</b>	Low Stakes testing every 2-3 lessons	Low Stakes testing every 2-3 lessons Summative Assessment	Low Stakes testing every 2-3 lessons Summative Assessment	
<b>The best that has been thought and said</b>	Albert Einstein. Adi Dassler etc. Christmas in Germany	German Dog Breeds:	Sports in Germany Tokio Hotel. Sido	
<b>Composites</b>	<b>SCHULE IST KLASSE</b>	<b>BLEIB GESUND</b>	<b>GUTE REISE</b>	<p>Autumn term students learn the different school subjects which allows them to consolidate opinions from term 3 yr7 as well as extending their opinions now with justification.</p> <p>Spring term students focus upon healthy lifestyles and the importance of eating healthily and exercising which coincides with New year’s resolutions.</p> <p>Holidays is a perfect topic to end the year with as it has much relevance at this time of year and inspires our students to look ahead to their own summer holidays. GCSE speaking skills are introduced via role plays</p>
<b>Key Components</b>	School subjects. Days and times. Describing teachers. School rules.	New year’s resolutions. Talking about typical German food. Discussing healthy lifestyles.	Talking about Holidays. Ordering food and drink at a restaurant	
<b>Tier 3 language</b>	“Weil” subordinating conjunction	Verb “müssen” + infinitive Future tense.	Ich möchte + infinitive	
<b>Assessment</b>	Low Stakes testing every 2-3 lessons Summative Assessment	Low Stakes testing every 2-3 lessons Summative Assessment	Low Stakes testing every 2-3 lessons Summative Assessment	
<b>The best that has been thought and said</b>	German School system “Sitzen Bleiben”	New Year celebrations in Germany	“Sommerwind” Poetry – Anita Menger	
<b>Composites</b>	Composites	<b>BIST DU EIN MEDIENFAN?</b>	<b>MEINE AMBITIONEN</b>	<p>Students begin the year looking at different media types in German. Linking opinions and justification. Using current German music is a way to inspire our students to listen to German music outside of the classroom, supporting pronunciation and engagement. Using realia at this stage inspires our students to choose German as one of their KS4 options.</p> <p>Spring term students cover jobs and future aspirations. This also coincides with our students choosing their KS4 options. The language and grammar used by the students is becoming more sophisticated as they are expected to express opinions upon more challenging subjects.</p> <p>Summer term students end the year looking at role models and how and why they inspire us. Covering this topic now enables us to cut this topic out of the first term of year 10 when it is normally covered. Students are mature enough to be able to form deeper opinions along with justification as to why these people are role models to us along with having the opportunity to narrate in the target language which is a within the success criteria of the upper bands in GCSE writing and speaking.</p>
<b>Key Components</b>	Key Components	Film. Television. Literature. Internet	Ambitions in life. Jobs.	
<b>Tier 3 language</b>	Tier 3 Language	Modal verbs: sollen, wollen, können, dürfen” Obwohl.	Um.....zu. Ich würde gern.	
<b>Assessment</b>	Assessment	Low Stakes testing every 2-3 lessons Summative Assessment	Low Stakes testing every 2-3 lessons Summative Assessment	
<b>The best that has been thought and said</b>	The best that’s been said	“Tag der Deutschen Einheit”	Sprachen öffnen Türen. British Airways – Careers.	



# King Harold Academy

## German Curriculum Overview



YEAR 10

	Autumn Term	Spring Term	Summer Term	Rationale
<b>Composites</b>	<b>Menschliche Beziehungen</b> K3	<b>Zeit für Freiheit</b> K2	<b>Im Urlaub</b> K6+K5	<p>Autumn and Spring term students are revisiting the units which they covered earlier in KS3 (family and free time) The students are now able to build upon these foundations by using the language in a more challenging context by applying it within different tenses.</p> <p>Summer term students will focus upon the topic of holidays as they approach the summer break inspiring them to discuss their own experiences. Students will have the opportunity to have a Walking, Talking mock speaking exam. This topic is a popular choice for the chosen conversation topic in the speaking examination.</p>
<b>Key Components</b>	<p>What makes a good friend?</p> <p>Describing relationships.</p> <p>Comparing life as a child to now.</p>	<p>Discussing Free time, hobbies music, film, TV, sport. Cultural celebrations.</p>	<p>Discussing and describing different holidays. Weather. Transport. Hotel reservations.</p>	
<b>Tier 3 language</b>	<p>Using Pronouns. Imperfect tense. Possessive adjectives</p>	<p>gern /lieber/ am liebsten</p> <p>Correct word order</p> <p>Conditional tense</p>	<p>Comparative &amp; Superlative</p> <p>The subjunctive</p> <p>Clauses with 2 verbs.</p> <p>Imperatives</p> <p>Dative pronouns</p> <p>Nach/in/an</p> <p>Prepositions with the genitive. The pluperfect tense. Infinitive structures with zu.</p>	
<b>Assessment</b>	<p>Retrieval practice/ low stakes testing every lesson.</p> <p>Summative Assessment</p>	<p>Retrieval practice/ low stakes testing every lesson.</p> <p>Summative Assessment</p>	<p>Retrieval practice/ low stakes testing every lesson Speaking Mock Exam</p> <p>Summative Assessment using SAMS</p>	
<b>The best that has been thought and said</b>	<p>Franz Kafka – Die Verwandlung</p>	<p>Good Bye Lenin!</p>	<p>Tourist attractions in Germany</p>	



# King Harold Academy

## German Curriculum Overview



**YEAR 11**

	Autumn Term	Spring Term	Summer Term	Rationale
<b>Composites</b>	<b>RUND UM DIE WELT</b> K7+K1	<b>WILLKOMMEN BEI MIR</b> K4+K5+K8	<b>WIEDERHOLUNG</b>	<p>We start the term with future plans this fits in well as students will be reflecting upon their work experience completed in the final two weeks of the summer term. This is another popular theme choice for the speaking exam conversation element. Students will start to prepare for the speaking exam in this term giving them time to prepare and perfect their presentations.</p> <p>Spring Term students cover the topic of local environment describing where they live as well as global environmental issues. This is a less popular choice for the speaking exam, so we do not cover this topic in as much depth as the other topics. We focus upon the other 3 skills within this theme ensuring all key vocabulary is focused upon so students can understand the</p>
<b>Key Components</b>	Describing jobs and places of work. Describing your dream job. Describing your school. Rules in school. Future plans.	Describing where you live. Daily routine. Advantages/disadvantages of where you live. Describing how we can help the environment.	Preparation for speaking exam. Retrieval and Deliberate Practice of all vocabulary from all themes In addition practicing the application of this vocabulary within key structures.	
<b>Tier 3 language</b>	Relative pronouns Giving a reason with "den or weil" Modal verbs Perfect tense of separable verbs. Intensifiers. Sequencers. Weil with 2 verbs. Imperfect tense of wollen. Um.....zu clauses. Using etwas and an adjective.	Adjectival nouns. Subordinating conjunctions Separable verbs in present tense. Using Du and Sie. Prepositions with accusative and dative. Seit. Reflexive verbs. Using opinions in the past tense. Wenn clauses. Using daß.		
<b>Assessment</b>	Retrieval practice/ low stakes testing every lesson. Mock exam using 2018 papers. Walking, Talking mock AO1/3/4	Retrieval practice/ low stakes testing every lesson. Mock exam using 2019 papers. Walking, Talking mock AO1/3/4	Speaking early May 2021 GCSE Exam – Listening. Reading. Writing.	
<b>The best that has been thought and said</b>	Font size 12	3 lines maximum	Font; Calibri	