

# Public Sector Equality Duty

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King Harold are committed to meeting the public sector equality duty. We aspire for all pupils to reach their full potential and have high expectations that they will do so. In addition, we are working towards the following core equality objectives:

- to ensure that arrangements for pupil admissions across the schools are fair and non-discriminatory
- to minimise any achievement differences between pupils of different genders
- to minimise any achievement differences between pupils from different ethnic groups
- to minimise any achievement differences between pupils from different religious groups
- to minimise any achievement differences between pupils who have disabilities and those who do not.

These objectives run through all aspects of our curriculum and our approach to high quality teaching.

We aim to demonstrate that we are meeting our equality duty through reference to the following:

- the implementation of our admissions policy
- school performance data
- behaviour and anti-bullying policy
- school development plans
- curriculum materials
- Local governing body minutes

We are working towards the following core equality objectives for our staffing team:

- Encouraging more women and ethnic minority individuals into senior positions, to ensure the Trust's senior leadership better reflects the diversity of the communities we serve

We are able to demonstrate that we are meeting our equality duty through reference to the following:

- Regular staffing reports to the LGB

Next Review: May 2024