



# **Pupil Premium Plan**

## **2018 - 2019**

Challenge • Support • Inspire

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**Closing the gaps for disadvantaged pupils – DPHS (2017-2018) 1**

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## Aims and objectives

- The aim of King Harold Academy is to completely remove the gap in attainment between disadvantaged students and other students by ensuring that they make exceptional progress throughout the school.
- The Pupil Premium Grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged students in all subject areas across Key Stage 3 and 4.
- We will ensure that disadvantaged students will have additional pastoral support to allow them to achieve their potential.
- We will also ensure that disadvantaged students have access to additional access to extra-curricular activities that will promote their Spiritual, Moral, Social and Cultural development

## Overview of the school

<b>Number of students and pupil premium grant (PPG) received</b>	
Total number of students on roll	592
Total number of students eligible for pupil premium	202
Amount of pupil premium received per pupil	£935
<b>Total amount of pupil premium received</b>	<b>£188,570</b>

## Performance of disadvantaged students – KS4 Outcomes

Average Total Progress 8	
ALL	+0.02
NON PP	
PP	
Students Achieving 9-4 in English and Maths	
ALL	69.8%
NON PP	70.9%
PP	55.3%
Students Achieving 9-5 in English and Maths	
ALL	46.5%
NON PP	53%
PP	23.7%
Students Achieving 9-4 in English	
ALL	83.1%
NON PP	86.8%
PP	71.1%
Students Achieving 9-4 in Maths	
ALL	72.7%
NON PP	76.9%
PP	57.9%
Students Achieving 9-5 in English	
ALL	65.7%
NON PP	70.9%
PP	47.4%
Students Achieving 9-5 in Maths	
ALL	51.7%
NON PP	58.2%
PP	28.9%

# Impact report 2017 – 2018

Activity	Aim	Outline of initiative	Success criteria	Expenditure	Impact
<b>Additional pastoral support for disadvantaged students</b>	To ensure that students are practiced in emotional intelligence to ensure their focus is such that they attend school, access the curriculum and achieve in line with non-disadvantaged students	Individual member of staff focused on disadvantaged students to provide pastoral support and counselling.	Improved attendance leading to greater outcomes	£22,000	Attendance has improved to National averages PP students exceeded Non PP students
<b>Data support for the tracking, monitoring and intervention of disadvantaged students</b>	To ensure that disadvantaged students are monitored after every assessment capture, progress is monitored and intervention actioned where appropriate	Use SISRA for all year groups with all staff trained in its use.  Focus on disadvantaged students in Feed Forward booklets, discussed at every team and line management meeting.	Improved attainment and progress at Key stage 3 and 4	£3,500	PP students exceeded Non PP students
<b>Targeted careers support and intervention for disadvantaged students</b>	To ensure that students disadvantaged students receive clear post-16 and GCSE choice guidance at an aspirational level to avoid being neither in employment nor training	Individual 1 to 1 meeting careers meetings with Y9 & Y10 and 11 students. Y10 disadvantaged students attend the World of Work Conference	Students have greater awareness of careers available to them and have a CV started to complement their chosen pathways	£5,000	Students aware of careers and pathways open to them. Most have completed CV
<b>Enrichment for disadvantaged students (music tuition, theatre trips, sports fixtures etc)</b>	To ensure that disadvantaged students achieve in line with non-disadvantaged students in terms of levels of progress and attainment	Instrument lessons for GCSE Music students	Students gain experience of music and widen their cultural awareness of music.	£500	Uptake at GCSE music has improved. More Students performing at events. PP students achieving greater than non PP
<b>Accelerated Reader</b>	Help raise the reading ages of Year 7 students	Time built into English lessons to work on Accelerated Reader	Improved reading abilities of students in year 7	£1,500	Successful in engaging students in reading
				£210,500.00	

## Planned Impact, and spending 2018 – 2019

Focus	Breaking Barriers to learning	Success Criteria	Projected Spend	Chosen Strategies
Teaching and learning	Provide students with the best teachers in order to provide the best learning environment	No gap in attainment and progress All students achieve projected outcomes	£125,00	Additional classes in across curriculum areas
Opportunities for learning outside of the classroom	Provide students opportunities for learning that develops character and the 'whole child'	Students will demonstrate skills in Leadership Organisation Oracy Independence	£10,000	Student conferences, including World of Work/Motivation and Pixl Motivational speakers Resources to fund The Journey – strategies that provide opportunities for students to develop their skills. Team building days Music Tuition
Group Interventions to improve outcomes	Students will be provided with opportunities to improve their outcomes by working with staff in small groups outside of the classroom	No gap in attainment and progress	£25,000	Master classes Intervention groups across all subjects Saturday school Holiday time revision programmes Boot Camp
Resourcing access to learning	Students will be provided with all the necessary resources in order to access learning	Outcomes are not effected by lack of resources, therefore no attainment of progress gap	£6000	Revision study guides Webinars Equipment Transport
Raising aspirations	Students are more informed about opportunities at the end of year 11 and year 13.	All students have a clear pathway into post 16 education, suited to their outcomes. Students are exposed to opportunities outside their immediate location. Students are provided with opportunities to excel outside of the classroom	£5000	Careers fairs University visits Work experience Extra curricular provision Pathways to outside clubs
Individual interventions	Students are given extra lessons and support according to need	Reduced achievement gaps between PP and Non PP	£15,000	Catch up "boot camps"
Pastoral Support	Students are given pastoral support through pastoral managers in order to help access the curriculum	Student attendance improves – resulting in improved outcomes	£40,000	Pastoral managers