



King Harold Academy

Sociology Curriculum Overview



YEAR 10

	Autumn Term	Spring Term	Summer Term	Rationale
Composites	Sociological Approach and Research Methods.	The Sociology of Families	The Sociology of Education	<p>Students were introduced to some KS4 content in the second half of Year 9. Key concepts, which appear in both Paper 1 and 2 exams are covered first in order to make sure all students have a firm foundation upon which to build more complex understanding.</p> <p>The Spring term focusses on Paper 2 content being covered for the first time. The summer term is revision of content covered at the end of Year 9 but in greater depth in preparation for end of year mock exams in both Paper 1 and 2.</p> <p>This means all content will have been covered at least once by the end of the Year. Greater depth and more complicated content will be covered in Year 11.</p>
Key Components	Functionalism, Marxism, Feminism, I Gender, race, ethnicity, capitalism, interactionism research methods,	Different families, Marxist view, Feminist view, Functionalist, convention, changes in families	What is the role of education? What are the different types of education? How do functionalist, Marxists and feminists view education?	
Tier 3 language	Conflict and consensus, Culture, nature, Observation, questionnaires,	Diversity, Conventional behaviour, lone parent, global view , divorce,	Academies, streaming, subculture, attainment, life chances, exclusion,	
Assessment	End of unit test	Cumulative end of unit test on Approach, Research and Families.	Year 10 Mock (all topics studied) Paper One	
The best that has been thought and said	Emilie Durkheim, Karl Marx, Max Weber,	Rapoport and Rapoport ,Young and Willmott-Parsons, Zaretsky, Delphy and Leonard, Oakley,	Durkhiem, Bowles and Gintis, Ball, Bowe and Gewirtz, Halsey, Heath and Ridge, Ball, Willis,	

YEAR 11

	Crime and Deviance	Social stratification	Revision	Rationale
Composites	Crime and Deviance	Social stratification	Revision	<p>The nature of our spiral curriculum ensure that certain key areas and common exam questions are visited a second time. In the Autumn term key concepts which appear in both Paper 1 & 2 exams will be mastered and this foundation will set up students to achieve the highest grades.</p> <p>Some of the most complicated components such as Sex-linked inherited disorders and Protein synthesis.</p> <p>By the Spring term revision begins with core practicals being revisited and walking talking mocks. Our revision programme following the Edexcel revision guides begins in February.</p> <p>The summer term is a time to re-visit the content most likely to appear in the exams, all key words are in students' long term memory and lots of opportunity for deliberate practice is given.</p>
Key Components	Crime, Deviance, informal and formal social control, functionalist, Marxist, and Feminist explanation of crime. Gender, age, ethnicity, Statistics.	How is society organised, functionalist, Marxist, Feminist views on social stratification, Life chance, wealth, inequality, social mobility, gender, ethnicity,	Preparation for GCSE examinations. Deliberate Practice & Retrieval Practice of key knowledge.	
Tier 3 language	Institutional racism, anomie, Chivalry thesis, folk devils, moral panic, dark figure of crime, deviancy amplification, Media amplification	Absolute poverty, affluence, class struggle, culture of dependency, discrimination, patriarchy, New right,		
Assessment	November past paper mock exam	March past paper mock exam	Walking/Talking mocks, Deliberate Practice, GCSE Exams	
The best that has been thought and said	Albert Cohen, Robert Merton, Pat Carlen, Fances Heidsohn, Howard Becker,	Emilie Durkheim, Karl Marx, Max Weber,	Emilie Durkheim, Karl Marx, Max Weber	